Interview Guide

Graduates

Shortlister



This interview guide will help you to quickly identify which candidates should be on your shortlist. By asking these questions and assessing answers against the indicators provided will help you determine better which are the high performing candidates. This guide was prepared by our Head of Assessment Design, Claire Crisp (BSc, MSc, C. Psychol)

Responsibilities

- Undertakes placements around the business
- Manages multiple tasks and projects
- Builds relationships with colleagues and stakeholders
- Learn and develop own skills in a specialist area
- Study for a professional qualification

Key Competencies Required

- Learning orientation
 - Resilience

Primary

Secondary

- Delivering results
 - Building relationships
 - Collaboration

Interview Questions

Below are two questions which will help you identify and eliminate those candidates who do not possess the learning orientation and resilience skills and attention to detail required to be successful in a Graduate role. To support these questions, we've prepared a rating system to help you evaluate a candidates' answer – you'll find these on page two.



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How to assess: Learning Orientation

A suitable candidate will act on their own initiative and proactively pursue learning opportunities.

They will learn from mistakes and seek out and respond to feedback.

| Positive Behaviours | 5 | | 2 | 1 | Negative Behaviours |
|---------------------------------------------------------------------------------|---|--|---|---|------------------------------------------------------------------------------------|
| Responds positively to criticism | | | | | Responds negatively or defensively to criticism |
| Views feedback and criticism as an opportunity to learn and develop | | | | | Brushes off criticism, does not see the learning opportunity |
| Asks questions to ensure they fully understand where they need to improve | | | | | Takes feedback at face value; misses the opportunity to ask clarification question |
| Perseveres in the face of criticism | | | | | Gives up when faced with criticism |
| Takes steps to immediately address the feedback | | | | | Waits before addressing feedback; fails to respond to feedback with action |

How to assess: Resilience

A suitable candidate will be driven to accept and meet challenges and persist when faced with difficulty. They will maintain consistently high levels of effort and deliver when under pressure.

| Positive Behaviours | 5 | 4 | 3 | 2 | 1 | Negative Behaviours |
|----------------------------------------------------------------------|---|---|---|---|---|----------------------------------------------------------------------|
| Keeps going when faced with a difficulty or setback | | | | | | Gives up easily; sees setbacks as barriers |
| Maintains a positive outlook in pressurised or difficult situations. | | | | | | Becomes negative when faced with difficulties or when under pressure |
| Keeps difficulties in perspective | | | | | | Allows difficulties to take over/ dominate thoughts |
| Sees tasks through to completion despite setbacks or difficulties | | | | | | Gives up tasks when faced with difficulties/setbacks |

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We increase quality and confidence in hiring with a structured approach to interviewing. Our interviews showcase the strengths of both the candidate and the hiring company. This alignment makes certain only the most suitable candidates are shortlisted each and everytime.